

TWYFORD ST MARY'S C of E PRIMARY SCHOOL

Willow Class Weekly Newsletter

Week beginning: 3rd September 2024

Our topic is: 'Dream to be Free'

Welcome to Yew Class! I hope you all had a wonderful summer and hope the children are looking forward to settling in as some of the oldest children at Twyford St Mary's. We have an exciting and busy year ahead of us that I look forward to telling you more about at our 'Meet the teacher' evening next Thursday, the 12th September at 3:45. Our topic this half term is 'Dream to be Free' which will include learning about slavery, writing recounts from a character's point of view inspired by aspects of the text 'Unspoken', doing wallpaper ink block designs inspired by underground railroad freedom quilts and lots more.

This half term's home learning tic tac toe grid appears on the next page. Children will also have a hard copy in their bags.

Have a wonderful first week back,. Please do feel free to contact me with any transition conversations you may wish to have.

Mrs Aitken

Our Curriculum this week:



Core Subjects

In English we are reading and responding to the book 'Unspoken'. The children will be examining how writer's use show don't tell to imply how a character is feeling. They will be writing a recount from a character's point of view.



In Reading we are focusing on the skill of prediction using modal verbs. Later in the week, the children will be reading and responding to a poem called 'Undeclared' by Kwame Alexander.

In Spelling we are spelling words with the 'ough' letter string.

In Maths, we are learning about place value—recognising, representing, ordering and comparing numbers.

In Science, we will be starting a unit on materials and properties by comparing and grouping together materials based on their properties.



Foundation Subjects

This week we will be introducing our History topic on Slavery by looking at Britain's role in the triangular slave route.

PE- PE sessions are on Mondays and Thursdays this term. Please make sure PE kits are in for these sessions. This half term's sports are Netball and Dodgeball.

YR 5— 'ough' letter string

fought
thought
dough
though
plough
drought
brought
aggressive
achieve
ancient

YR 6— 'ough' letter string

brought
bought
nought
dough
although
plough
thorough
borough
aggressive
achieve
ancient


How you can help at home...



- The children will be bringing home letters with their TT Rockstars log ins sometime this week so it would be great if they could do a sound check to get their minds engaged in their times tables for the new year.
- Take a look at this half term's home learning grid together and discuss which projects your child wishes to do.

Yew Class Autumn 1 Tic Tac Toe Home Learning Grid

Try to complete 3 of the home learning tasks this half term. We would love you to share your home learning at school.

<p>Create some constellation cards- (including the Big Dipper, which helped slaves find Polaris – the North Star)</p>	<p>Make an underground railroad lantern.</p>	<p>Create a Harriet Tubman triarama. See https://www.crayola.com/lesson-plans/harriet-tubman-triarama-lesson-plan/</p>
<p>Design or create a monument dedicated to the end of slavery.</p> 	<p>Explore the properties of tissue paper by seeing the effects of static electricity on tissue paper.</p> <ol style="list-style-type: none"> 1. Cut tissue paper into cat shapes 2. Blow up and tie a balloon 3. Rub the balloon against a jumper 4. Hold the balloon above the cat shapes 5. The cats should jump onto the balloon. <p>You could demonstrate this investigation at school to your peers!</p>	<p>Choose a page from a book you are currently reading, which describes a setting. Draw what you think the author is trying to describe. Annotate with words and phrases from the description.</p>
<p>Make an anti-slavery poster.</p>	<p>Create a PowerPoint on how the slave, Henry Brown, escaped in a box.</p> <p>There is a book that tells the story - 'Henry's Freedom Box'</p> <p>https://www.youtube.com/watch?v=L6rf9bxDK1o</p>	<p>Make Hoe Cakes and explain how they got their name.</p> <p>You could bring these to school but please list the ingredients.</p>