

Year 1 Half Term Learning grid Autumn 2 ‘Wacky Weather’

English Year 1		
Narrative- Stanley's stick - Poem writing Predicting what might happen on the basis of what has been read so far Joining words and joining clauses using 'and' Using simple noun phrases - adjective and a noun sequencing sentences to form short narratives compose sentences orally before writing them Punctuate sentences with CL, FS, and spaces between words	Non-fiction - Instructions - How to make a weather gauge Understand the difference between fiction and non-fiction texts. Discuss the importance of the layout of non-fiction texts. Orally rehearse what will be written. Punctuate sentences with CL, FS, and spaces between words. Use simple word choice that helps to convey information and ideas, e.g. topic related.	Narrative - Stickman - Recount writing Using -ed, where no change is needed in the spelling of root words Organise ideas into a sequence Orally rehearse what will be written Using simple noun phrases - adjective and a noun Structure writing using time adverbials. sequencing sentences to form short narratives

Mathematics Year 1	
Multiplication and Division Geometry and Fractions (3 weeks) -Recognise and name common 2D and 3D shapes, including: 2D shapes (e.g. rectangles (including squares), circles and triangles). -Recognise, find and name a half as two equal parts of an object, shape, or quantity. -Recognise, find and name a half as two equal parts of an object, shape, or quantity Mental Maths: Count in multiples of 2s, 5s and 10s.	Number and Place Value Addition and Subtraction (4 weeks) -Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. -Represent and use number bonds and related subtraction facts within 20. -Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as 7 = □ - 9 -Given a number, identify one more and one less. -Count in multiples of 2s, 5s and 10s. -Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Year 1 & 2 Wider Subject areas							
Science - Everyday Materials WALT distinguish between an object and the material from which it is made. WALT identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. WALT describe the simple physical properties of a variety of everyday materials. WALT compare and group together a variety of everyday materials on the basis of their physical properties. WALT describe the simple physical properties of a variety of everyday materials.	Geography - Weather Patterns and the UK WALT name, locate and identify characteristics of the 4 countries and capital cities of the UK and it surrounding seas WALT identify seasons and daily weather patterns in the UK WALT use simple maps and aerial photos	Music - Dynamics and Structure WALT explore, respond to loud, quiet, moderate and silence. Challenge: recognise a loud, quiet, moderate and silence WALT explore, respond and recognise simple structures including openings and endings Challenge: explore, respond to and recognise ostinato	Art - Painting WALT name primary colours and mix secondary colours. WALT mix and match colours. WALT develop control and paint accurately and for effect. WALT use a range of paintbrushes. WALT evaluate work. WALT learn about the work of artists/designers/craftspeople and make links to our own work. WALT refine skills by learning how to mix and use tints and shades.	R.E. - 'Special' - Judaism WALT express creatively my own ideas about what is 'special' WALT express creatively how Jewish people celebrate Hanukkah WALT express creatively the importance of Hanukkah to Jewish people	Computing - Digital Wellbeing Children can search the Internet for answers to a quiz. WALT identify the basic parts of a search engine page WALT read a web search results page WALT search the internet for answers	P.E. - Gymnastics & Dance WALT perform dances using simple movement patterns. WALT master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	PSHE - Families & people who care for me WALT know why families are important WALT know what a healthy family life looks like WALT know that families are all different and should be respected