

English Year 1		
Narrative- Stanley's stick - Poem writing Predicting what might happen on the basis of what has been read so far Joining words and joining clauses using 'and' Using simple noun phrases - adjective and a noun sequencing sentences to form short narratives compose sentences orally before writing them Punctuate sentences with CL, FS, and spaces between words	Non-fiction - Instructions - How to make a weather gauge Understand the difference between fiction and non-fiction texts. Discuss the importance of the layout of non-fiction texts. Orally rehearse what will be written. Punctuate sentences with CL, FS, and spaces between words. Use simple word choice that helps to convey information and ideas, e.g. topic related.	Narrative - Stickman - Recount writing Using -ed, where no change is needed in the spelling of root words Organise ideas into a sequence Orally rehearse what will be written Using simple noun phrases - adjective and a noun Structure writing using time adverbials. sequencing sentences to form short narratives

Mathematics Year 1	
Multiplication and Division Geometry and Fractions (3 weeks) -Recognise and name common 2D and 3D shapes, including: 2D shapes (e.g. rectangles (including squares), circles and triangles). -Recognise, find and name a half as two equal parts of an object, shape, or quantity. -Recognise, find and name a half as two equal parts of an object, shape, or quantity Mental Maths: Count in multiples of 2s, 5s and 10s.	Number and Place Value Addition and Subtraction (4 weeks) -Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. -Represent and use number bonds and related subtraction facts within 20. -Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as $7 = \square - 9$ -Given a number, identify one more and one less. -Count in multiples of 2s, 5s and 10s. -Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Year 1 wider subject areas:									
<u>Science</u>	<u>Computing</u>	<u>PE</u>	<u>Art and Design</u>	<u>Geography</u>	<u>RE</u>	<u>PSHE</u>	<u>Music</u>		
Everyday Materials (Year 1) WALT distinguish between an object and the material from which it is made. WALT identify and name a variety of everyday materials, including wood,	E-safety Children can search the Internet for answers to a quiz.	Perform dances using simple movement patterns. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin	Painting Children know what the primary and secondary colours are. Children know how to make at least 2 secondary colours by mixing primary colours.	What is the weather like in the UK? Children know that the United Kingdom is in the continent of Europe Children know that an atlas is a book of maps	Incarnation/Love Children know that Judaism is another religion that many people around the world follow. Children know that Hannukah is a Jewish festival in which families come	Families and people who care for me WALT know why families are important WALT know what a healthy family life looks like	Dynamics WALT: explore, respond to loud, quiet, moderate and silence. Challenge: recognise a loud, quiet, moderate and silence Structure		

plastic, glass, metal, water and rock. WALT describe the simple physical properties of a variety of everyday materials. WALT compare and group together a variety of everyday materials on the basis of their physical properties. WALT describe the simple physical properties of a variety of everyday materials.		to apply these in a range of activities		Children know the four seasons Children know what a capital city is and the name of our capital city	together with those they love.	WALT know that families are all different and should be respected	WALT: explore, respond and recognise simple structures including openings and endings		
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The Big events this half term are Christmas Nativity