

Yew Class Autumn 1 Tic Tac Toe Home Learning Grid

Complete at least 3 of the home learning tasks this half term. We would love for you to share your home learning with us at school!

<p>Choose one of the people (or groups of people) that you think best deserves to be in the British Railway History Hall of Fame.</p> <p>Research your chosen person and their achievements. Write half a page of information on the person/ group and their achievements.</p> <p>For example:</p> <ul style="list-style-type: none"> · Who are/were they? · Where are/were they from? · A summary about their lives. · What did they invent? · Was their invention successful? 	<p>Make a 'Railway Hall of Fame exhibit' to represent your chosen person or their accomplishments.</p> <p>This could be in the form of a model, a miniature memorial sculpture, a shoebox diorama, a stamp or a bank note to commemorate the person.</p>	<p>The railways and locomotives have caught the imagination of many artists - do they inspire you too?</p> <p>Create your own work of art or take a photograph of your art. Alternatively, create your own Victorian artwork such as a pressed flower collage.</p> <p>OR</p> <p>Choose a Victorian poem or a bible verse and write it in your best cursive handwriting using a fountain pen just like Victorian children would have done.</p>
<p>If you could invent any item of your choice, what would you invent and why?</p> <p>Draw and explain your invention.</p>	<p>Create an advert for a magazine for your favourite invention. Remember to keep it bright, bold and colourful.</p>	<p>Interview family members from different generations about inventions that have been invented in their time. In their opinion, which was the most important invention and why?</p>
<p>Design a board game to teach younger children about Victorian inventions. These could be inventions in the home or in a factory.</p>	<p>In Art this term, we are going to be doing some block wallpaper printing. Potato prints are a form of printing. Produce a piece of work using potato printing.</p>	<p>George (from <i>George's Marvellous Medicine</i>) mixes all kinds of ingredients together to make a medicine to give to his Grandma.</p> <p>Write your own recipe for some <i>Marvellous Medicine</i>. Think about how a recipe is set out.</p> <p>It includes: A title explaining what the medicine will do, a list of the ingredients, including the quantities needed, step-by-step instructions about how to make it.</p>