

**Home Learning—One small step**

For home learning the children have been given a tic-tac-toe grid.

They should try and complete **at least 2 tasks over the next half term.**

The children can share each piece of home learning in class or via Tapestry as they complete it.

Thank you for your support.

<p><b>PSHE—friendships</b></p> <p>Think about what qualities an astronaut needs (brave, careful, calm, helpful). Design a badge for yourself showing the qualities you would bring to a mission.</p>	<p><b>History - Moon Landing</b></p> <p>Interview someone who was alive at the time of the moon landing. Ask them at least 3 questions and share the answers with us!</p>	<p><b>Music</b></p> <p>Listen to some music that has been composed to represent space or an experience in space. E.g. Holst / Bowie / Coldplay / Debussy.</p>
<p><b>Design Technology</b></p> <p>Construct a rocket out of recycled material and label different parts.</p>	<p><b>Topic</b></p> <p>Read a book on space. Write down 3 interesting facts you find out.</p> <p>You could visit the local library and find a non fiction or fiction book.</p>	<p><b>Art</b></p> <p>Look at pictures of the Earth from space (The Blue Marble). Draw and colour your own view of the Earth as if you were looking down from a spacecraft.</p>
<p><b>Science -living things and their habitats</b></p> <p>Pick an animal and find out about it's habitat</p> <p>What does it eat? How does its habitat provide for it?</p>	<p><b>Maths</b></p> <p>Log on to Time Table Rockstars /Numbots and practise your mental maths.</p>	<p><b>English</b></p> <p>Pretend you are an astronaut who has just landed on the Moon. Write and draw a postcard describing what you can see and how you feel.</p>